

Behaviour Tariff

	All staff		CLT/HoY	HOY/BSOs/SSM/SLT	
	B0 - Minor	B1 - Concerning	B2 - Serious concern	B3 - Significant risk	B4 - High risk
Behaviour	Positively reinforce the rules and routines re: 1. Wearing outdoor coat in the building 2. Not using up and down stairs 3. Not walking on the left in the corridors 4. Talking over the teacher 5. Dropping litter 6. Eating and drinking in the corridors/classrooms 7. Talking during assembly 8. Lining up poorly i.e. turning around etc.	1. Lack of equipment 2. No PE Kit 3. Uniform or Jewellery infringement 4. Use of mobile device 5. Eating and drinking during lesson 6. Bringing chewing gum /energy drinks into school. 7. Lateness to school or Lateness to tutor/lessons 8. Talking over the teacher or other students 9. Refusal to follow rules/arguing (not highly disruptive to learning) 10. Little participation in learning in lessons/tutor 11. No homework/Poor quality SR in books 12. Poor presentation/graffiti on books 13. Swearing in conversation	1. Refusal to follow rules/arguing which is highly disruptive to learning 2. Walking out of lessons or tutor time/truancy (AWOL to inform BSOs) 3. Swearing at staff, or swearing about the school 4. Continuation of B1 behaviour to a point that is highly disruptive around the school 5. GDPR infringement using mobile device and/or refusal to hand over 6. Not attended 2nd restorative meeting - contact home and set CLT DT	1. Complete and continued defiance 2. Play fighting/Fighting 3. Unsafe or inappropriate behaviour 4. Sustained bullying of others 5. Damaging the reputation of the school e.g. smoking / abusing the public 6. Discriminatory comments 7. 3 x after school DTS in a fortnight 8. Failing to take a Friday after school meeting with SLT seriously and / or failing the SLT report	1. Assault on peer 2. Assault on member of staff 3. Drugs/Smoking or paraphernalia 4. Inappropriate sexual material/comments or behaviour 5. Weapons – dangerous objects 6. Damage to school or staff property 7. Malicious allegations against staff 8. Theft from another student/staff 9. Continued disruption to the learning of other children which places their education in jeopardy
Staff response	(1 – 8) Positively reinforce the rules and routines and allow 'take up time' for students to make the right choices. Praise with, 'Thank you'. If this is repeated behaviour – this becomes B1, and needs to be logged on SIMS. If student drops below '0' on habit points, tutor sends standard letter/text home stating reasons for drop below 0 and puts student on tutor report. Students' 1st opportunity for restoration	1. Standard letter/text home 2. DT with PE at break/lunch 3. Uniform - Standard letter home/phone call Jewellery - Confiscation and returned at 3:20pm 4. Confiscation and returned at 3:20pm 5. Confiscation and returned at end of lesson 6. Confiscation and disposal 7. Same day DT with EWO who sets the number of minutes (lessons –action restorative as below) All other actions (8-13) Reprimand and restorative meeting during break / lunch / or after school and logged on SIMS. Students' 2nd opportunity for restoration	(1-5) result in a 1 hour after school DT with CLT on Monday, Wednesday or Friday. Class teacher to inform student; write it in their TGLC and log on SIMS. Students' 3rd opportunity for restoration Continued behaviour highly disruptive to learning; log as B3 and complete call-out. BSO may utilise parking, or if possible return to class, and host a restorative conversation with staff and other students if appropriate.	Full investigation (if needed), logged on SIMS, followed by any of: <ul style="list-style-type: none"> ● Community service ● Alternative Exclusion –sent to another school for X number of days ● Fixed Term exclusion (7-8) Turnaround intervention for 3 days	Full investigation, logged on SIMS, followed by any of: <ul style="list-style-type: none"> ● Turnaround intervention for 3-5 day(s) ● Community service ● Alternative Exclusion ● Fixed Term exclusion ● Permanent Exclusion
Staff follow up	<ul style="list-style-type: none"> ● All staff + tutors and HOY re habit points ● Praise students if they make the right choice ● Praise students if habit points begin to build back up 	<ul style="list-style-type: none"> ● Further action required - contact home and ideally meet with parent(s) 	<ul style="list-style-type: none"> ● Possible teacher/CLT to meet with parents; record on proforma + SIMS. ● Failure to attend after school DT results in Friday after school meeting with SLT, and parent, and a reset of the DT Students' 4th opportunity for restoration <ul style="list-style-type: none"> ● Removal from extra-curricular activities 	<ul style="list-style-type: none"> ● HoY/BSO/SSM/SLT to inform/meet with parents. Record meeting on proforma and upload to SIMS. ● Removal from extra-curricular activities. 	<ul style="list-style-type: none"> ● HoY/SSM/AP/VP/Principal to meet with parents. Record meeting on proforma and upload to SIMS ● Removal from extra-curricular activities.
Support	<ul style="list-style-type: none"> ● Teaching of the rules via PD lessons ● Assembly reinforcement ● Habit point promotion by tutors and student leadership team/House Champions ● Reward trips 	<ul style="list-style-type: none"> ● Check seating plans ● Check differentiation ● Targeted praise to build relationship ● Report to Tutor (initiated by BSOs) 	<ul style="list-style-type: none"> ● Revise seating plan ● Pupil passport ● SIMS subject report ● CLT/HoY report ● Community service 	<ul style="list-style-type: none"> ● BSO/HoY/CLT or SIMS report ● Pupil passport ● Pastoral Support Plan ● Mentoring (internal/external) ● External agency support 	<ul style="list-style-type: none"> ● SLT report ● Pupil passport ● Pastoral Support Plan ● Mentoring (internal/external) ● Alternative provision ● External agency support

Key:

B – Behaviour

SLT – Senior Leadership Team

VP – Vice Principal

AP – Assistant Principal

BSO – Behaviour Support Officer

CLT – Curriculum Leader Team

EWO – Education Welfare Officer

HoY – Head of Year

SSM – Student Support Manager

SIMS – Student Information Management System

PSP – Pastoral Support Plan

DT – Detention

ISO – Isolation

AE – Alternative Exclusion (Students spend up to 3 days isolated in another school)

FTE – Fixed Term Exclusion

PX – Permanent Exclusion