

Literacy and numeracy catch-up funding

The catch-up premium provides an additional £500 of funding for pupils in Year 7 who have 'not achieved standard' in English or Maths at Key Stage 2. This report aims to explain how this funding is used at The Portsmouth Academy and the impact of the strategies used.

2018/19

The literacy and numeracy catch-up premium allocation for the previous academic year; £22105

Literacy

The Associate Leader for English and Literacy takes responsibility for the implementation of literacy strategies across the Academy under the line management of the Vice Principal for Inclusion.

- Baseline testing takes place in year 7, Autumn 1.
- A “nurture group” is established at the start of term to accelerate progress for those pupils entering KS3 who have ‘not achieved standard’ at KS2.
- This group are delivered a ‘core curriculum’ which includes English and humanities subjects taught through the medium of a classic novel. This is to develop a love of literature and the improvement of reading age and literacy levels.
- Explicit use of data is used to create further intervention groups.
- Learning from Primary schools; to develop expert knowledge of skills and assessment established in Year 6.
- Use the above to secure catch-up for those pupils who enter as ‘Not achieved standard’.
- Whole school training and focus on the use of vocabulary with all students, in all subjects.

KS3 Lead Teacher for English focuses on the use of the Accelerated Reader programme and supports the Associate Leader to;

- Lead on strategies to improve pupils’ reading ages.
- Test students regularly using Accelerated Reader and analyses results to inform intervention requirements.
- Particular focus on Year 7 and 8.

Team of TAs employed to deliver intervention.

- Early morning reading and handwriting interventions.
- After school support with homework.
- Subject specific TA deployed to English.
- Admin support to manage the school Library.

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Numeracy

Associate Leader for Maths and Numeracy supports the development of student Numeracy across the school through;

- Weekly Numeracy activities through tutor time
- Termly competitions which support the House system and generate excitement and engagement through Numeracy
- Supports the KS3 Lead teacher in the development and delivery of Maths Mastery in Y7 & 8.

Maths Mastery programme is bought in to and delivered with the goal of supporting students who come in in need of accelerated progress to really master the foundations of mathematics to improve their core skills as they progress through the academy.

- The Lead Teacher for KS3 is in contact with Maths Mastery when necessary to support working in department.
- Timetabled Maths Mastery meeting session for all staff delivering Maths Mastery.
- Rising Stars are a nurture group and are following a stripped back curriculum which reinforces the basics. This aims to get them to expected standard at KS2.

2017/18 Catch Up Premium Spend

Literacy
<p>Assistant Principal within English line manages Literacy.</p> <ul style="list-style-type: none"> Externally assessed baseline testing takes place in year 7, Autumn 1. A “nurture group” is established at the start of term to accelerate progress for those pupils entering KS3 who have ‘not achieved standard’ at KS2. Explicit use of data is used to create further intervention groups. Learning from Primary schools; to develop expert knowledge of skills and assessment established in Year 6. Use the above to secure catch-up for those pupils who enter as ‘Not achieved standard’.
<p>Trained English Teacher in the role of ‘Reading Champion’.</p> <ul style="list-style-type: none"> Lead on strategies to improve pupils’ reading ages. Lead on Library and champions reading at a whole school level. Particular focus on Year 7 and 8.
<p>Team of TAs employed to deliver intervention.</p> <ul style="list-style-type: none"> Early morning reading and spelling lessons. After school support with homework. Subject specific TA deployed to English.
Numeracy
<p>Additional Numeracy Lessons</p> <ul style="list-style-type: none"> In year 7 students in 7A3/B3 receive one extra lesson fortnight. This is decided by baseline scores completed at the beginning of the year and is the same class as their standard Maths lesson, so topics can follow on. This extra lesson is taught by the KS3 Lead Teacher who liaises with their main teacher about what work they should complete. In year 8 8A3 in Foundation subjects receive an additional lesson; however this is a mixture of Mathematical abilities. This lesson focuses on recap or investigation tasks and is linked to what they will need in upcoming Maths Mastery topics.
<ul style="list-style-type: none"> Rising Stars are a nurture group and are following a stripped back curriculum which reinforces the basics. This aims to get them to expected standard at KS2.
<ul style="list-style-type: none"> Where possible staff meet to discuss upcoming Maths Mastery topics and share lesson resources/ideas, however this is not timetabled. The Lead Teacher for KS3 is in contact with Maths Mastery when necessary to support working in department.

Students in the Rising Stars cohort made the following progress:

English – 67% achieved progress levels at or above expected

Maths – 50% achieved progress levels at or above expected

79% of the cohort made gains on their reading ages with 60% being at least one year gain

The students in this cohort also made strong progress in History, Geography and RE which was taught through the Rising Stars curriculum and the medium of classic novels