

### ***Mid term transfer data***

<b>Current</b>	<b>TPA T1</b>	<b>TPA T2</b>	<b>TPA T3</b>	<b>TPA T4</b>
Mid-term transfers	-2.1	-1.8	-1.4	-1.15
Non mid-term transfers	-0.83	-0.66	-0.38	-0.19
PP Non mid-term transfers	-1.28	-0.81	-0.97	-0.76
non PP Non mid-term transfers	-0.54	-0.34	-0.01	0.17

<b>Estimated</b>	<b>TPA T1</b>	<b>TPA T2</b>	<b>TPA T3</b>	<b>TPA T4</b>
Mid-term transfers	-1.17	-1.04	-1	-0.8
Non mid-term transfers	-0.06	0	0.03	0.13
PP Non mid-term transfers	-0.54	-0.54	-0.54	-0.45
non PP Non mid-term transfers	0.25	0.33	0.39	0.49

The top table focuses on mid term transfers - students who come to the school part way through the year. We can see that their progress scores improve between Term 1 and 4 and that students who have been at the school longer will generally progress at a more rapid rate. We know that there are a multitude of reasons why this could be but we feel that this data supports our view that the thinking ethos is empowering students with the tools they need to become better learners. Transferring from a non thinking school to a thinking school will benefit those most who have the greatest need.