

Literacy and Numeracy Catch-Up funding

Literacy and numeracy catch-up funding The catch-up premium provides an additional £500 of funding for pupils in Year 7 who have 'not achieved standard' in English or Maths at Key Stage 2. This report aims to explain how this funding is used at The Portsmouth Academy and the impact of the strategies used.

2019/20

The literacy and numeracy catch-up premium allocation for the previous academic year; £26,415.

Literacy
The Associate Leader for English and Literacy takes responsibility for the implementation of literacy strategies across the Academy under the line management of the Vice Principal for Curriculum and Assessment.
<ul style="list-style-type: none">• Baseline testing takes place in year 7, Autumn 1• Explicit use of academic and pastoral data is used to create intervention groups• Cross phase work with Primary schools is underway to develop expert knowledge of skills and assessment established in Year 6.
Lead Teacher for KS3 focuses on the use of the Accelerated Reader programme and supports the Associate Leader to; <ul style="list-style-type: none">• lead on strategies to improve pupils' reading ages• test students regularly using Accelerated Reader and analyses results to inform intervention requirements• focus on Year 7 and 8.
Team of TAs employed to deliver intervention; <ul style="list-style-type: none">• early morning reading and handwriting intervention• after school support with homework• admin support to manage the school Library.
<ul style="list-style-type: none">• Whole school training and focus on the use of vocabulary with all students, using POW and WOW (prefix of the week and word of the week).

Numeracy
The Associate Leader for Maths and Numeracy takes responsibility for the implementation of numeracy strategies across the Academy under the line management of the Vice Principal for Curriculum and Assessment.
Associate Leader for Maths and Numeracy supports the development of student Numeracy across the school through; <ul style="list-style-type: none">• weekly Numeracy activities through tutor time• termly competitions which support the House system and generate excitement and engagement through Numeracy.
A subject specific TA has been employed: <ul style="list-style-type: none">• to support students within maths lessons• to offer maths support in homework club