

Catch up funding- Portsmouth Hub

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way. This could include, for example:

- small group or one-to-one tuition (particularly through the National Tutoring Programme)
- summer programmes to help re-engage pupils or extra teaching capacity from September

To support schools to implement their catch-up plans effectively, [EEF has published the school planning guide: 2020 to 2021](#). This will provide further guidance on how schools should implement catch-up strategies when they return in September and supporting case studies to highlight effective practice.

Accountability and monitoring

As with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible.

Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents.

Academic year 2020-2021	TPA
Headteacher	Rachel Grey
Pupils in School (based on October 20 census)	971
% of disadvantaged children	51.39% (499/971)
% of SEND children	15.4% (150/971)
Catch up allocation	£61, 127
Catch up lead	Assistant Principal: KS4 Quality of Education
Review dates	Regional Governing Board 3 rd & 4 th March 2021 23 rd & 24 th June 2021

The Portsmouth Academy

Education Endowment Fund suggestions	TPA identified priorities
<p>1. Supporting great teaching</p>	<p>Significant time investment into digital pedagogy and practice for teaching staff to create bank of online learning for students to access through catch up. E books identified as a priority for exam year groups in order for the children to have access online</p>
<p>2. Transition support</p>	<p>Year 11 transition support through ensuring they are prepared for college and next steps. 1-2-1 support from Careers advisor and from Careers Lead within school. Year 6/7 transition project to be planned. 1-2-1 digital device strategy. Cross Phase project working with KS2/3 teachers to identify gaps in learning to support summer KS2 and autumn KS3 curriculum changes.</p>
<p>3. Pupil assessment and feedback</p>	<p>Audit of PSHE curriculum to identify gaps in learning. Catch up programme written and launched by HOY making use of tutor time and scheduled PSHE to ensure all statutory and significant aspects covered. Home learning strategy launched using MS Teams as central point. MS Forms utilised for knowledge testing to build fluency in knowledge. Use of catch up funding to part fund GL assessments for incoming Yr7's and Yr7 into 8's.</p>
<p>4. One to one and small group tuition</p>	<p>My Tutor programme – 45 Year 10 students in small group (3:1) on a 15-week programme and 30 Year 11 students (1:1) on a 10-week programme. Girls network for current 11s</p>
<p>5. Intervention programmes</p>	<p>My Tutor programme - Year 10 and 11 focussing on English and maths (continuing throughout school closure) Y11 intervention classes running through MS Teams, and also on site when not in period of closure. Reading wise intervention programme delivered by the Student Engagement Department for the bottom 25% of Year 7 reading ages. Also used with students in Year 8 who access the Link and mid-terms who may need additional support. Lexia Power Up trial with Year 9. School counsellor appointed to work with students identified. ELSA role created 3 x days per week to begin in March to add additional capacity for social and emotional needs of students.</p>
<p>6. Extended school time</p>	<p>Additional Digital Learning classes after school to support students to be able to access their home learning and intervention programmes. Broad enrichment programme after school – directed time allotted for this 2021/22.</p>
<p>7. Supporting parents and carers</p>	<p>DfE laptops issued to PP students where requested. Regular contact with parents from pastoral and attendance team to increase engagement during school closure period.</p>

	National Online Safety platform to promote good digital citizenship and educate parents in online safety
8. Access to technology	Digital access survey run with both parents and children post Xmas to establish a baseline. 170 DfE laptops loaned to students to increase online engagement during second lockdown. Onsite provision running between 90-120 students daily to ensure access to technology
9. Summer support	Year 10 Step Up Now Campaign running with home learning scheduled throughout the summer. Year 6 'Aspire' Summer School to work with students on developing their creative curriculum – working with the Arts Council. Year 9 Step Up to Summer – targeted confidence and resilience building programme.
10. Other	CC- Trips, workshops and visits, visiting speakers, exhibitions and performances. Programme of events to complement interventions and curriculum.

Identified priority	Planned activity	Cost	Review date-W/b 8 th Feb 2020	Review date-W/b 24 th May 2020
No 1.	My tutor programme	£16725		
No 2.	E books	£10,000		
No 3.	ELSA/Counselling support – 3 x days p/wk to start March	£25 707		
End of Year review/ data-				